

KORI

YOUTH CHARITY

Vessel UK - Namibia Project

KORI Youth Charity
& Havana Secondary School

OCTOBER 2024

Himba hut
• It built traditional out of local
materials
• Also they are using to be seen found
in Epupa (Oshana) Epupa
materials
• Cows (10-15)
• (10-15)
Temperature (average)
• maximum temperature is 10 of 8°C
in coolest months
Types of animals they keep
• CATTLE

A Himba hut found in Epupa.
• Epupa has a dry season the month
of May-June July August September
and October are very dry.
• October has an average maximum
of 37°C and is the hottest month
of the year



I enjoyed teamwork, sharing of ideas and presenting in front of two groups; it was very interesting ~ Maitha

Project Background

KORI Youth Charity has been facilitating global learning opportunities for young people since 2004, creating experiences through its Vessel UK Programme, to provide cultural exchange, education, and international partnerships.

In October 2024, a team from KORI travelled to Havana Secondary School in Windhoek, Namibia, where they spent two weeks working on two projects: developing business skills with Grade 9 students and co-developing a new vision for an outdoor learning space for the school.

Namibia was chosen for this project not only because of its educational infrastructure challenges but also because of its rich cultural heritage and the resilience of its young people. The aim was to create a long-lasting relationship with the school, ensuring meaningful impact through future projects.





I enjoyed how the learners showcased their talent in drawing and designing the learning space, They drew some really interesting pictures that I didn't expect
~Mrs Uulenga

Project Aims

Two projects, one focused on architecture and design, the other on business skills ran concurrently over the two weeks. Together, they were designed around three key ambitions:

- To co-create an outdoor learning space with Grade 9 students.
- To introduce young people to architecture, design, and sustainability through hands-on workshops.
- To build confidence, leadership, and entrepreneurial thinking through a business-focused project.

At their heart, both projects were about empowerment, giving young people the tools and the confidence to see themselves as future leaders and change makers.



Activities & Insights

Over the two weeks, the group explored themes that connected the local environment with global sustainability challenges. Students took part in:

- Design workshops exploring vernacular architecture and climate adaptation.
- Hands-on site analysis of their school grounds, imagining how to use space differently.
- Entrepreneurship sessions where students created elevator pitches and budget plans.
- Communication challenges designed to build teamwork and leadership skills.





Working with the students in Havana showed me the power of co-creation. We didn't come to teach; we came to learn together.

~ Suleiman Al-Sadi, Project Leader

2
Projects in
Architecture &
Business



30
Staff and Young
People



36
Hours of
Delivery

Impact

The two weeks in Havana Secondary School created a ripple effect that reached far beyond the classroom. For the young people involved, the experience was not only about learning new skills but about seeing themselves differently. Through architecture and design workshops, students discovered the creativity and resourcefulness within their own ideas. The business-focused sessions encouraged them to think like entrepreneurs, exploring how to transform challenges into opportunities.

Many of the students began the project hesitant to speak up, unsure if their voices carried weight. By the end, they were standing proudly in front of their peers, presenting pitches, drawings, and visions for their school with a newfound confidence. The process of working together, sketching, debating, testing ideas, and presenting back became as important as the outcomes. It built resilience, teamwork, and an understanding that their perspectives mattered.

Actually the session is good and its really encourage me to be someone and to be better.

~ Florentine

I can describe this session a s enjoyable, wonderful and encouraging m e more about agriculture.

~ Moses

I realt enjoyed having fun, doing fun and crazy activities, they were really cool .

~ Ester

The sessions are actually amazing and I am learning a lot .

~ Ruben

The sessions were engaging, informative, challenging students to overcome doubts around their abilities.

~ Ricardo Mensah

Strengths & What's Next?

The greatest strength of this project lies in its spirit of collaboration. Students, alumni, teachers, and leaders all contributed, creating a shared sense of ownership. The involvement of alumni like Feliciano provided continuity and local insight that will carry the project forward.

Looking ahead, KORI and Havana Secondary School hope to extend future projects for deeper engagement, focus on smaller groups to ensure quieter voices are heard, and continue building local partnerships for sustainability and impact.



This is an important project that educated people not only about architecture and business but as also about working together.

~ Ndilimeke

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